

SPECIAL EDUCATION

Bachelor of Arts
2006-2008 Catalog

	FALL		SPRING	
YEAR I	ENG1000: Prep & Intro Composition or ENG1010: Composition 1	4/2	ENG1020: Composition II	4
	SBS1100: Introduction to Social Sciences	4	IDS1600: Culture, Diversity, & Expression	4
	NSM1150: Science Foundations OR Earth Science	NSM1300: 4	General Education Course	4
	HIS1200: American History I (if not taking HIS1210: American II during a Spring semester)	4	MTH1210: Math for Elementary Teachers I	3
	Total Semester Hours	14/16	Total Semester Hours	15
YEAR II	IDS2000: Wellness & Social Responsibility	4	BIO2200: Humans and Environment	4
	SPED2100: Introduction to Special Education	4	PSY3350: Child and Adolescent Development	4
	MTH1220: Math for Elementary Teachers II	3	HUM2100: Arts and the Human Experience	4
	EDU2260: Theories of Learning	4	Elective	3
	Total Semester Hours	15	Total Semester Hours	15
YEAR III	EDU3480: Methods of Teaching Reading/Language Arts	4	SPED3820: Psychoeducational Assessment	4
	SPED3120: Characteristics and the Law	4	SPED3650: Oral and Language Disorders	4
	SPED3200: Cognitive Development	2	SPED3750: Problematic Behavior	3
	SPED3350: Prosocial Behavior (WI)	3	SPED3815: Assistive Technology	3
	SPED3500: Diversity and Disability	2	EDU3360: Methods of Teaching Math	3
	Total Semester Hours	15	Total Semester Hours	17
YEAR IV	EDU3440: Middle School Methods	4	SPED4750: Student Teaching and Seminar	15
	SPED4620: Collaboration, Differentiating Instruction in the Inclusive Classroom, and Transition	4		
	SPED4550: Reading Disorders	4		
	SPED4610: Writing Disorders	3		
	SPED4500: Math and Science Technology	2		
Total Semester Hours	17	Total Semester Hours	15	

NOTES
-Student must complete 30 semester hours at the 3000 level or above, of which 15 semester hours must be completed at Aurora University.
-Last 24 semester hours of degree must be completed at Aurora University, including at least 18 semester hours in the major.
-WI indicates the required 3000-level Writing Intensive course for the major.

This 4-Year Plan should be used as a suggested guide for planning course selections.
Official course selections should be made with the guidance of an academic advisor;
other information regarding majors, minors, course descriptions, policies and procedures can be found in the university catalog.

If you have questions about this major, contact **Kate Madden** in the Crouse Center for Student Success at (630) 844-6870.

