

**AURORA UNIVERSITY
SCHOOL OF SOCIAL WORK**

AURORA CAMPUS & GEORGE WILLIAMS CAMPUS

**Field Instruction
Semester Evaluation Form**

This form is required for student to receive course credit in Field Instruction. Please complete form, present original document to Field Director with signatures, total hours and all areas complete.

Student Name: _____ Student Email: _____

Internship Level: BSW Foundation Year MSW Advanced Year MSW
 Post MSW/Type 73 Post Grad/ CADC

Student currently enrolled in Field Instruction Course:

SWK 4210 SWK 4220 SWK 6730 SWK 6740 SWK 6750
 SWK 6760 SWK 6670 SWK 6810 Other

Total Hours Completed this Semester: _____

Total Hours Completed to date: _____

Recommended Semester Grade: Credit No Credit
(please write detailed narrative if No Credit is selected.)

MSW Field Instructor Name: _____

Internship Site: _____

This evaluation has been completed through cooperative supervision between social work student intern and MSW field instructor.

Signature of Student Intern: _____ Date: _____

Signature of MSW Field Instructor: _____ Date: _____

INSTRUCTIONS : In the spaces provided after each competency, the student will rate their progress in the internship and the field instructor will also rate the student’s progress. Please write a numerical value into each box. Note the rating scale has been changed and no longer reflects the skills from previous evaluation tools.

The objectives that are specified in this evaluation form are those established by the Council on Social Work Education, the national accrediting organization for schools of social work. EPAS 2008 outlines 10 Core Competencies for which students must be evaluated. Under each objective statement are several items for you to rate according to the following criteria:

4	High Skill Level- Student has developed skill through supervision and demonstrated mastery in an independent fashion. Student is prepared to advance to next level of learning or practice.
3	Moderate Skill Level- Student has demonstrated improved ability to perform skill. Student seeks supervision to enhance skill development. Student has opportunity to practice skill.
2	Emerging Skill Level- Student demonstrates understanding of concept or skill but has not demonstrated ability to perform skill. Student may have limited opportunity for practice.
1	Minimal Skill Level- Student has demonstrated limited understanding of concept or skill. Student has shown limited ability to perform skill. Student does not utilize supervision for support and/ or instruction.
n/a	Not applicable to current internship experience.

Professional Identity		
2.1.1	Identify as a professional social worker and conduct oneself accordingly	
Skill	Student Rating of Self	Field Instructor Rating of Student
Advocates for client access to services		
Practices personal reflection and self-correction to assure continual professional development		
Attends to professional roles and boundaries		
Demonstrates professional demeanor in behavior, appearance and communication		
Engages in career long learning (seeks learning opportunity beyond internship tasks and classroom assignments)		
Uses supervision and consultation		

Comments:

Ethical Practice 2.1.2 Apply social work ethical principles to guide professional practice.		
Skill	Student Rating of Self	Field Instructor rating of student
Recognizes and manages personal values in a way that allows professional values to guide practice		
Makes ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, the Association of Schools of Social Work Ethics in Social Work, Statement of Principles		
Tolerates ambiguity in resolving ethical conflicts		
Applies strategies of ethical reasoning to arrive at principled decisions		

Comments:

Critical Thinking 2.1.3 Apply critical thinking to inform and communicate professional judgments.		
Skill	Student Rating of Self	Field Instructor rating of student
Distinguishes, appraises, and integrates multiple sources of knowledge, including research-based knowledge, and practice wisdom		
Analyzes models of assessment, prevention, intervention, and evaluation		
Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues		

Comments:

Diversity in Practice 2.1.4 Engage diversity and difference in practice		
Skill	Student rating of self	Field Instructor rating of student
Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power		
Gains sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups		
Recognizes and communicates his/her understanding of the importance of difference in shaping life experiences		
Views self as learner and engages those with whom they work as informants		

Comments:

Human Rights & Justice 2.1.5 Advance human rights and social and economic justice.		
Skill	Student rating of self	Field Instructor rating of student
Understands the forms and mechanisms of oppression and discrimination		
Advocates for human rights and social and economic justice		
Engages in practices that advance social and economic justice		

Comments:

Research Based Practice 2.1.6 Engage in research-informed practice and practice-informed research.		
Skill	Student rating of self	Field Instructor rating of student
Uses practice experience to inform scientific inquiry		
Uses research evidence to inform practice		

Comments:

Human Behavior 2.1.7 Apply knowledge of human behavior and the social environment.		
Skill	Student rating of self	Field Instructor rating of student
Utilizes conceptual frameworks to guide the processes of assessment, intervention, and evaluation		
Critiques and applies knowledge to understand person and environment		

Comments:

Policy Practice 2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services.		
Skill	Student rating of self	Field Instructor rating of student
Analyzes, formulates, and advocates for policies that advance social well-being		
Collaborates with colleagues and clients for effective policy action		

Comments:

Practice Contexts 2.1.9 Respond to contexts that shape practice.		
Skill	Student rating of self	Field Instructor rating of student
Participates effectively in the organization's change efforts		
Demonstrates interest and initiative to promote meaningful changes in service delivery system		

Comments:

Engage, Assess, Intervene, Evaluate 2.1.10 Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities.		
Engagement Skill	Student rating of self	Field Instructor rating of student
Substantively and affectively prepares for action with individuals, families, groups, organizations and communities		
Uses empathy and other interpersonal skills		
Develops a mutually agreed on focus of work and desired outcomes		
Assessment Skill	Student rating of self	Field Instructor rating of student
Collects, organizes and interprets client data		
Assesses client strengths and limitations		
Develops mutually agreed on intervention goals and objectives		
Selects appropriate intervention strategies		
Intervention Skill	Student rating of self	Field Instructor rating of student
Initiates actions to achieve organizational goals		
Implements prevention interventions that enhance client capacities		
Helps clients resolve problems		
Negotiates, mediates, and advocates for clients		
Facilitates transitions and endings		
Evaluation Skill	Student rating of self	Field Instructor rating of student
Critically analyzes, monitors and evaluates interventions		

Comments:

Narrative Evaluation
(completed by Field Instructor)

Please describe **student/intern's strengths** within the field placement:

Please describe areas of focus for ongoing learning within the field placement or next level of professional social work:

(end)

