

AURORA UNIVERSITY
SCHOOL OF SOCIAL WORK
FIELD INSTRUCTION PROGRAM

#21 STUDENT-FIELD INSTRUCTOR LEARNING AGREEMENT

This document must be completed and turned in during the student's first 75 hours of internship.

Student Name: _____

Email Address: _____ Phone: _____

Date Learning Agreement Completed: _____

Primary MSW Field Instructor Name: _____

Agency Name: _____

FIELD PLACEMENT INFORMATION

Level of Placement:

- BSW Foundation Year MSW Advanced Year MSW
 Post MSW/Type 73 Post Grad/ CADC

Placement Dates:

Beginning date: _____ Ending date: _____

Student Schedule including Vacations:

Mon: _____

Total Weekly Hours: _____

Tues: _____

Wed: _____

Thurs: _____

Planned Vacation Time : _____

Fri: _____

Instructions:

Write or type student learning experiences under the four categories listed below. Please indicate the timeframe of the learning experience and which of the Core Competencies listed below will be taught through each experience. More than one competency can be taught with a learning experience. **Please be certain to identify learning experiences for each Core Competency.**

CSWE EPAS 2008 Core Competencies

The following areas are considered core competencies for field instruction. Each social work student will be evaluated on proficiency in each competency at the conclusion of each field instruction semester. Please discuss this with your field student and identify the assignments which will be used to build and assess mastery in each of these areas.

EPAS 2008 Core Competencies

- 2.1.1 **Professional Identity**- Identify as a professional social worker and conduct oneself accordingly.
- 2.1.2 **Ethical Practice**- Apply social work ethical principles to guide professional practice.
- 2.1.3 **Critical Thinking**- Apply critical thinking to inform and communicate professional judgments.
- 2.1.4 **Diversity in Practice**- Engage diversity and difference in practice.
- 2.1.5 **Human Rights & Justice**- Advance human rights and social and economic justice.
- 2.1.6 **Research Based Practice**- Engage in research-informed practice and practice informed research.
- 2.1.7 **Human Behavior**-Apply knowledge of human behavior and the social environment.
- 2.1.8 **Policy Practice**-Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
- 2.1.9 **Practice Contexts**-Respond to contexts that shape practice.
- 2.1.10 **Engage, Assess, Intervene, Evaluate**- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

I. Training/Orientation Experiences:

(1) Please list training and orientation experiences available to the intern. (2) Identify the time frame for the experience and the (3) Core Competencies taught with each experience.

Example:

“Intern will attend Safety in the Workplace training in August for 8 hours (2.1.1 Professional Identity)”

“ Intern will attend workshop on Autism and Spectrum Disorders- October/4 hours (2.1.9 Practice Context and 2.1.6 Research Based Practice)”

II. Direct Practice Experiences:

Please list direct practice experiences available to the intern. (2) Identify time frame for the experience and the (3) Core Competencies taught with each experience.

Example:

“Intern will facilitate weekly bereavement support groups- Oct.-April (2.1.6 Research based practice, 2.1.10 Engage, Assess, Intervene, Evaluate, 2.1.7 Human Behavior)”

“Intern will conduct intake interviews and orient new client to program-Sept.-January (2.1.1. Professional Identity, 2.1.2 Ethical Practice, 2.1.3 Critical Thinking, 2.1.10 Engage, Assess, Intervene, Evaluate)”

III. Indirect Practice Experiences:

Please list indirect practice experiences available to the intern. (2) Identify the time frame for the experience and the (3) Core Competencies taught with each experience.

Example:

“Intern will develop a needs assessment survey to gather information from shelter service clients regarding their transportation needs- November (2.1.5 Human Rights and social and economic justice 2.1.6 Research Based Practice, 2.1.9 Practice Contexts)”

“ Student will visit 3 partner social service agencies within county to learn about program and develop professional relationships- Nov- March (2.1.1 Professional Identity, 2.1.3 Critical Thinking, 2.1.9 Practice Context, and 2.1.10 Engage, Assess, Intervene, Evaluate)”

IV. Supervision:

(1) Please list supervision experiences available to the intern. (2) Identify the time frame for the experience and the (3) Core Competencies taught with each experience.

Example:

“Intern will participate in weekly supervision session with MSW supervisor- Sept-April (2.1.1-2.1.10 All Core Competencies will be taught via supervision)”

Field Instruction Evaluation:

Evaluation conferences with the student are to be conducted by the primary field instructor with input from other professionals involved in supervising the student (where applicable). These should take place after the completion of every 225 hours in the beginning placement, every 250 hours in a CADC placement every 300 hours in the advanced placement, and at the conclusion of the post-master type 73 externship. Suggested dates are listed in the Field Calendar. Evaluation forms are available via the AU website or from the student.

Student' s Signature: _____ Date: _____

MSWField Instructor' s Signature: _____ Date: _____

(Additional) Field Instructor' s Signature: _____ Date: _____
(If applicable)

Please return this form to the:

Director of Field Instruction
School of Social Work
Aurora University
347 South Gladstone Ave
Aurora, IL 60506-4892

Field Coordinator
School of Social Work
George Williams College
of Aurora University
350 Constance Blvd.
P.O. Box 210
Williams Bay, WI 53191-0210

Please mail or hand deliver, do not fax.

Please use additional pages if needed. Field Intern and Field Instructor are advised to keep a copy of the learning agreement for their own records.