

## **Learning Disabilities**

### **GUIDELINES FOR DOCUMENTATION OF A LEARNING DISABILITY**

Aurora University students who are requesting support services and/or accommodations are required to submit documentation to verify eligibility under Section 504 of the Rehabilitation Act of 1973. The following guidelines are provided to ensure that documentation is complete and appropriate.

#### **Currency of Documentation**

Accommodations are based on the current functional impact of the disability; therefore, documentation must be current, preferably within the last three years.

#### **Checklist for Documentation**

**The diagnostic report must include the following:**

- Specific diagnosis and date of onset;
- Severity of the disability (mild, moderate, severe);
- Date of diagnosis and date of last contact with student;
- List of standardized tests or other measures used to assess the following:  
Aptitude, achievement, and information processing;
- Summary of the student's educational, medical, and family history that may relate to the learning disability (must demonstrate that difficulties are not the result of sensory impairment, serious emotional disturbance, cultural differences, or insufficient instruction);
- Summary of how the diagnosis was reached, including a description of which LD definition was used for the diagnosis, and a description of how the LD substantially limits a major life activity;
- List of the functional limitations caused by the LD which may affect higher education programs;
- Recommendations for necessary and appropriate accommodation to equalize this student's educational opportunities at Aurora University;
- Other information relevant to this student's academic adjustment;
- Signature, professional credentials and contact information of diagnostician, who must be a trained and certified and/or licensed psychologist, neuropsychologist, learning disability specialist or educational therapist.

**All documentation is confidential and will be assessed according to the above requirements.**

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