

AURORA UNIVERSITY

# MAY TERM

May 10 - May 29, 2010



AURORA UNIVERSITY

347 S. Gladstone Ave., Aurora, IL 60506-4892



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# MAY TERM

## COURSE OFFERINGS • MAY 2010

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May Term offers exciting learning opportunities that lead to academic credit. Scheduled to meet for three weeks immediately following the spring semester, May Term makes it possible to take one additional course and still have time for that all-important summer job or traditional summer school classes.

**Unique courses developed by faculty especially for May Term make possible an intensive, in-depth study of stimulating topics. Some involve travel, while others focus on a science topic or culture. In addition, May Term allows undergraduate students to catch up on general education requirements or get a jump-start on the upcoming academic year. Graduate students can complete an elective or required course in their graduate program.**

**Other benefits of May Term include:**

- Being immersed in a particular culture or tradition
- Concentrating on just one class
- Easing your course load during the fall or spring semester
- Staying on track for graduation
- Fulfilling a prerequisite

A course taken during May Term typically earns three (3) or four (4) semester hours. Due to the intensive format, there is a limit of one class during the May Term session. While May Term is not required for graduation, courses count toward meeting graduation requirements.

## Admission and Registration

When choosing a May Term class, make sure that you have completed any required prerequisites. Registration for May Term begins November 1, 2009. We encourage early registration for both travel- and campus-based courses.

**AU Degree-Seeking Students:**

Currently enrolled Aurora University students in good standing should call to make an appointment with their academic advisor in the Crouse Center for Student Success at 630-844-6870. It is important to note that all travel-based courses require the written consent of the instructor prior to registration. You may then register for May Term classes and submit payment of your deposit to the Office of Student Accounts. Sign up early to be sure that the class you want is not closed.

**Visiting Students:**

If you are currently attending college elsewhere, consult your own advisor or the registrar to ensure that your course selection will meet your educational objectives at your home institution. You can then register for May Term as a student-at-large. A \$100 nonrefundable deposit, applicable to your tuition, is required at registration if you are a visiting student. For further information, call Terri Schmutz, Director of Summer Session, at 630-844-4228, or visit the Office of the Registrar in Eckhart Hall.

## Undergraduate Tuition and Fees

The reduced tuition rate of \$450 per semester hour is the lowest rate of the year. If the course involves travel, the costs of the trip are listed with the course descriptions; a specific trip deposit is required at the time of registration.

**NOTE: Tuition charges are in addition to trip costs.** Tuition charges for May Term 2010 are due April 30, 2010. Although financial aid is not available during May Term, any remain-

ing loan monies from spring semester may be applied. Questions may be directed to the Office of Financial Aid at 630-844-6190.

## **Graduate Tuition and Fees**

A degree-seeking student whose first enrollment in graduate studies at Aurora University is May Term will be considered a summer-semester applicant. The M.B.A. tuition rate is \$595 per semester hour; the M.S.W. tuition rate is \$540 per semester hour; and the Education tuition rate is \$540 per semester hour. Tuition charges for May Term 2010 are due April 30, 2010. May Term is the last opportunity to pay 2009–2010 tuition rates. This is an excellent opportunity to earn graduate course credit in only three weeks.

Although financial aid is not available during May Term, any remaining loan monies from spring semester may be applied. Questions may be directed to the Office of Financial Aid at 630-844-6190.

## **Course Refund and Withdrawal Policies**

Once you are registered for a May Term course, you are responsible for all charges until and unless you give written notice to the Office of the Registrar that you wish to withdraw. A Change of Course Petition (add/drop form) can be filed in person, by mail or via fax with the fax or postmark date as the effective date of withdrawal. Tuition for a May Term course that is dropped is refunded according to the date the course is dropped. A 100% refund of tuition (less the \$100 nonrefundable tuition deposit for visiting students) is provided through 20% of any scheduled course, no refund thereafter. Specific dates may be obtained from the Office of Student Accounts at 630-844-5470. NOTE: Trip deposits and balances are not refundable.

## **Course Fees, Trip Deposits and Balances and Course Cancellations**

Travel and field trip deposits are due at the time of registration and are not refundable after December 15, 2009. Trip deposits for all travel programs are due at the time of registration to guarantee your place and the current travel cost. Registrations following December 15, 2009, will be open on a space-available basis and may be at a higher transportation cost. Trip balances are due for all trips by February 1, 2010. Trip balances are not refundable following that date. Field trip fees associated with courses are not refundable after February 1, 2010. The university reserves the right to cancel travel programs by January 15, 2010. The university

encourages you to obtain your own personal trip cancellation insurance.

The university reserves the right to cancel campus-based courses 10 days prior to the start of the class, in which case tuition and fees will be refunded to the student.

## **Housing**

Students living in the residence halls during spring semester can remain in the residence halls during May Term free of charge if enrolled in a campus-based May Term course. Forms for students interested in May Term housing are available in the Office of Residence Life in Wilkinson Hall. For more information, call 630-844-5446.

## **University Bookstore**

You can order your textbooks online from the Aurora University Bookstore. You can reach the Bookstore Web site in one of two ways:

1. Go to the Web site: [www.aurora.bkstr.com](http://www.aurora.bkstr.com).
2. Visit the AU home page under "Current Students," and click on the "Bookstore" link under "Academic Services."

## **Course Numbering System and Levels**

Aurora University is on a three-letter, four-digit course code system. Course level is indicated by the following numbering system:

- 1000 level – freshmen
- 2000 level – freshmen and sophomores
- 3000 level – sophomores, juniors and seniors
- 4000 level – juniors and seniors only
- 5000 level – seniors and graduate students only
- 6000 level – graduate students only
- 7000/8000 levels – doctoral students only

When you are selecting a May Term course, note the course level and the prerequisite(s). Often courses require a certain standing or are restricted to a particular group.

# Travel Course Offerings

## Undergraduate

### **BUS3880-01-MT Travel-Study: The Chilean Experience** or **IDS3880-02-MT**

3 semester hours

One of South America's most stable and prosperous countries, Chile has often been held up as a model of policymaking that others in Latin America and beyond should follow (*The Economist*, Feb. 19, 2009). As one of the first Latin American countries to privatize state-owned enterprise — and certainly the one that has developed the most open economy — Chile is one of Latin America's most successful democracies. The course will expose students to key elements of Chile's social, political and business cultures to provide a contrast to the students' own experiences. The course will travel to Chile for 10 days. Based in Santiago, the students will reflect upon the similarities and differences between Chilean and American culture with reference to social service, health care and business practices. This reflection will be facilitated by visits to points of service for those three disciplines and demonstrated by written work. Trips outside Santiago, to Valparaiso (the country's principal port), the Andes and a winery, will further expose the students to different aspects of Chilean life. The focus of the final paper is designed to provide elective credit for, but not limited to, students majoring in social work, nursing or business.

**Prerequisites:** Consent of instructors. This course will meet General Education Knowing Ourselves and Others (B) requirement.

**Instructors:** Dr. David Eisinger and Dr. Charles Zastrow

**Location:** Santiago, Chile

**Course Dates/Times:** On-campus class meetings will be held on the AU campus the week of May 10–13 and May 26–28 with specific times to be announced. Trip dates are May 14–23, 2010.

**Trip costs:** \$2965 includes airfare, double-occupancy accommodations, some meals (students will be responsible for 15 meals on their own), transportation on the ground, entrance fees, guides and other expenses. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$2465 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1350, which will be due April 30, 2010.

## **ENG3810-01-MT ST: Creative Writing in the Woods and by the Lake**

4 semester hours

Have you ever longed for the peace and quiet of a writer's colony? Do you also need the support and feedback of a more traditional writing workshop? Creative Writing in the Woods and by the Lake at the George Williams College of Aurora University campus is the class for you. In this class, we will marry the best of what writers' retreats offer with the best of what workshops offer. Participants will be able to take advantage of the George Williams College campus by writing in the woods, by the lake, or in the computer labs on campus. In addition to writing every day, students will also participate in workshops where their peers and instructor will provide them with both written and verbal feedback. In addition, we will also talk about the "business of writing" in that we will discuss publication, readings, and the like. The class will culminate with final reading for the campus and public. There may be possible guest speakers as well.

**Prerequisites:** Consent of instructor and completion of ENG1020/2010. This course will meet General Education Aesthetic and Philosophical Expression (B) requirement.

**Instructor:** Dr. Heidi Rosenberg

**Location:** Williams Bay, Wisconsin

**Course Dates/Times:** Class will meet on the Aurora campus on Monday, May 10 from 10:00 a.m.–noon. This course meets at the George Williams College campus from May 14–27, 2010. This will be a residential-based course at the George Williams College campus. Students will check in the afternoon of May 14 between 3:00 p.m. and 5:00 p.m. and depart the morning of May 27. Transportation will be provided from the Aurora campus to the GWC campus.

**Field Trip and Course Fees:** Additional board and double-occupancy lodging fees will total \$525. In addition to the trip costs, tuition charges are \$1800, which will be due April 30, 2010.

## **ENG3880-02-MT Travel-Study: London by the Book: Exploring Literary and Theatrical London**

4 semester hours

This course introduces students to the literature, theatre, culture, and history of London as a literary capital from the time of Chaucer to the present. Through texts and experience we will explore the imaginative and real worlds of writers and playwrights vital to London's literary landscape from medieval, Renaissance, Victorian, modern, and contemporary times including Geoffrey Chaucer, William Shakespeare, Samuel Pepys, Charles Dickens, Sir Arthur Conan Doyle, Virginia Woolf, and T. S. Eliot, among others. In London we will

follow these writers' footsteps and tour their haunts, view performances at the Globe Theatre and London's West End, visit museums, attend readings, and investigate, through a literary lens, some of the city's key attractions such as London Bridge, Big Ben, Westminster Abbey, the Tower of London, the London Eye, and the British Library.

**Prerequisites:** Consent of instructor. This course will meet General Education Aesthetic and Philosophical Expression (B) requirement as well as an elective in the English major.

**Instructors:** Dr. Sara Gerend and Dr. Patrick Dunn

**Location:** London, England

**Course Dates/Times:** On-campus class meetings will be held May 10–14 and May 29, 2010 from 9:00 a.m.–12:30 p.m. Trip dates are scheduled from May 17 through May 28, 2010. Class meetings will be held during the trip as determined by the instructors.

**Trip costs:** \$2200 includes airfare, transportation to and from airport, double-occupancy accommodations in London, transportation for day trips, museum and cultural event fees. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$1700 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800, which will be due April 30, 2010.

### **HIS3880-01-MT Travel-Study: The Power of Paris or IDS3880-01-MT**

4 semester hours

Paris, once a small frontier town on the edge of the Roman Empire, has risen and fallen over the last 2000 years to become a cosmopolitan city of over 2 million inhabitants, the political capital of the French nation, and one of the great cultural centers of the world. In this course, we trace the history of Paris from ancient times to the present through historical, art-historical, anthropological, literary and sociological approaches to understand the singular destiny of this city, capital and center. Alongside our class discussions, we will explore the streets of Paris to uncover the seemingly endless layers of history produced by the great kings, artists, and everyday Parisians who have inhabited this city over the centuries. French conversation sessions will be included as well.

**Prerequisites:** Consent of instructor. This course will meet General Education Knowing Ourselves and Others (A or B) requirement. Cross-listed with IDS3880-01-MT.

**Instructors:** Dr. Stephen Sawyer and Dr. Carol Dunn

**Location:** Paris, France

**Course Dates/Times:** Class meets May 10–22, 2010. Class meetings will be held during the trip as determined by the instructor.

**Trip costs:** \$2840 includes airfare, transportation to and from airport, double-occupancy accommodations in Paris, transportation for day trips, museum and cultural event fees. Enrollment limited to 15 students. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$2340 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800, which will be due April 30, 2010.

### **HIS3880-02-MT Travel-Study: Pre-Columbian Mesoamerican Cultures**

3 semester hours

The course will study the history and culture of the Olmec and Maya people of Mesoamerica. It will combine classroom learning at the Aurora campus, trips to museums in the Chicago area, and experiential learning in Guatemala. During the travel period of the course, students will visit and work at an archaeological dig of an ancient Olmec town, and visit the ruins of Tikal, a compound of spectacular Maya structures.

The excavation site under the supervision of Ms. Ana Tejada, a doctoral student in archeology at Northwestern University, offers a very rare opportunity to participate in real archeological work dealing with a culture about which very little is known.

**Prerequisites:** Consent of instructor. This course will meet General Education Knowing Ourselves and Others (B) requirement.

**Instructor:** Dr. Eduardo Frajman

**Location:** Guatemala City, Guatemala

**Course Dates/Times:** On-campus class meetings will be held on the AU campus May 10–14, May 17, 19, 21 from 11:00 a.m.–1:00 p.m. with all day field trips to The Field Museum and Art Institute of Chicago on May 18 and May 20. Trip dates are May 22–29, 2010.

**Trip costs:** \$1360 includes airfare, double-occupancy accommodations, some food, transportation on the ground, entrance fees, guides and other expenses. Enrollment limited to 10 students. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel con-

firmation. The \$860 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1350 which will be due April 30, 2010.

**HIS3880-03-MT Travel-Study: European History, Literature and Culture, 1500 to the Present — Exploring London, Paris and Beyond** or **ENG3880-03-MT**

4 semester hours

In this course, students will visit two major European cities — London and Paris — and study European history from 1500 to the present. The class, which is guided by a European historian and experienced traveler, starts in London where students will have an opportunity to, among other things, see Buckingham Palace, explore the Tower of London (where Queen Anne Boleyn and many others met their deaths), see original medieval documents such as the Magna Carta, the Gutenberg Bible and Shakespeare's First Folio, and meander through London's wonderfully preserved medieval streets. We will also explore the houses of parliament (and see Big Ben), visit Winston Churchill's war "bunker" during World War II, wander through Maritime Greenwich and enjoy London's famous theater. The class will also venture beyond the city for a day trip to the wonderfully preserved medieval university town of Oxford and the Cotswolds (traditional English countryside).

From London we will take a quick and delightful high-speed rail trip (2-1/2 hours) to Paris via the "Chunnel" (the tunnel under the English Channel – yes, under the ocean floor!) where we will explore some of the city's most beautiful architecture including Notre Dame Cathedral, St. Sulpice Church (made famous in Dan Brown's 2003 novel *The Da Vinci Code*), and the more recently created Eiffel Tower which offers panoramic views of the city. Students will have an opportunity to explore Paris's medieval and Renaissance past through visits to such museums as the Musée National du Moyen Âge (aka the Cluny), the legendary Louvre Museum (see Leonarda da Vinci's *Mona Lisa* and works by Michelangelo) and the Archeological Crypt of the Parvis of Notre-Dame (which lays below Notre Dame's square) where students can see buildings and artifacts dating back to Roman times. From Paris we will take a day trip to nearby Versailles to see the opulent home to such noteworthy royals as France's absolutist monarch King Louis XIV and Queen Marie Antoinette. In both Britain and France students will have time to shop, sample local cuisine, and visit other sites of interest.

Readings and lectures will introduce you to defining episodes of this period in European history — the Renaissance and Reformation, the French Revolution and

Napoleonic wars, the dawn of the industrial age, the cataclysmic world wars of the 20th century and the birth of the European Union. We will focus in on such significant people as King Henry VIII of England and his powerful daughter Queen Elizabeth I and such literary, intellectual and political legends as William Shakespeare, Charles Dickens, Queen Victoria, Winston Churchill, Napoleon and Victor Hugo.

**Prerequisites:** Consent of instructor. This course will meet General Education Knowing Ourselves and Others (B) requirement. The travel component of this course will involve extensive walking, and stair climbing.

**Instructor:** Dr. Jessica Thurlow

**Location:** London and Paris

**Course Dates/Times:** On-campus class meetings will be held on the AU campus the week of May 10–14 from 9:00 a.m.–noon. Trip dates are May 15–29, 2010.

**Trip costs:** \$2350 includes airfare, double-occupancy accommodations with some shared bathroom facilities, some food, transportation on the ground, entrance fees, guides and other expenses. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$1850 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800 which will be due April 30, 2010.

**IDS3880-03-MT Travel-Study: Global Health Systems: Honduras** or **NUR3090-01-MT Transcultural Nursing**  
4 semester hours

This general education course will explore the history, current status and future direction of health care systems in an industrial nation versus that of a third world nation. The student will explore the concepts of health care delivery in the United States to that of Honduras, Central America. History, culture, politics and economics will be explored as concepts affecting the past, present and future directions of global health care systems. Students will have the opportunity to visit health care agencies in the city of Tegucigalpa, Honduras, and surrounding barrios and to compare and contrast the health care system in the United States to that of a third world country in Central America. In addition, opportunities to visit not-for-profit organizations and mission organizations that support health care in this oppressed country will be explored. There will be a component of this course focused on service to the underserved populations of Tegucigalpa, Honduras.

**Prerequisites:** Consent of instructor. The travel component

of this course will involve extensive walking, stair climbing and foot travel over potentially rough terrain. Ability to carry luggage and supplies will be expected. The elevation in this area will range from 3,200 to 4,000 feet above sea level. This course will meet General Education Knowing Ourselves and Others (B) requirement and the R.N. to B.S.N. requirement NUR3090 Transcultural Nursing.

**Instructors:** Deann Edgers

**Location:** Tegucigalpa, Honduras

**Course Dates/Times:** On-campus class meetings will be held on the AU campus the week of May 10, 2010, for 8 hours. Trip dates are May 15–22, 2010.

**Trip costs:** \$1700 includes airfare, double-occupancy accommodations, some food, transportation on the ground, entrance fees, guides and other expenses. Enrollment limited to 10 students. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$1200 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800, which will be due April 30, 2010.

### **IDS4810-01-MT Travel-Study: Native Americans Today: Well-Being and Challenges in Urban Settings and on the Reservation**

3 semester hours

This three-week course expands on IDS 1600 and other diversity and cultural courses and focuses on the Native American in the Midwest. The course will begin by reviewing the historical and political events impacting the Native American in the Midwest. The emphasis of the class is the current economic and social experience of both the urban Native American and the Native American on the reservation. Week two will focus on the urban Native American and include a visit to the American Indian Center in Chicago. The final week includes a trip to the Oneida Reservation in Oneida, Wisconsin. This interdisciplinary course will focus on the health challenges and the economic factors impacting the Native American today.

**Prerequisite:** Consent of instructors. Open to senior-level students.

**Instructors:** Dr. Julie Bach and David Diehl, Lecturer in Business.

**Location:** Oneida, Wisconsin

**Course Dates/Times:** On-campus class meetings will be held on the AU campus May 11, 12, 13, 18, and 20 from 6:00–9:30 p.m. with an all-day field trip to the American

Indian Center in Chicago on May 19. Trip dates are May 24–27, 2010, to the Oneida Reservation near Green Bay, Wisconsin.

**Trip costs:** \$675 includes double-occupancy accommodations, some food, transportation on the ground, entrance fees, and other expenses. A \$250 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$425 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1350, which will be due April 30, 2010.

**PED3880-01-MT Travel-Study: Applied Exercise Science**  
3 semester hours

This three-week course will explore how the science of sport is studied and applied to elite United States Olympic athletes. This course will examine the exercise physiological and biomechanical differences between untrained, trained, and elite athletes. Examination will also include exploring why all of the most accredited sports performance facilities are located in Colorado by studying the effects that exercising at high altitudes has on the human body. In addition to exploring how elite athletes train for competition, recovery techniques will be examined as well. Students will study how training principles differ between aerobic and anaerobic athletes.

**Prerequisites:** Consent of instructor. BIO2660 and BIO2670 are strongly recommended. Students will be required to purchase Polar heart rate monitors and pedometers to document their own physical effects of altitude hypoxia. NOTE: This course will substitute for PED2550.

**Instructor:** Dr. David Curby

**Location:** Colorado Springs, Colorado

**Course Dates/Times:** Class will meet on the Aurora campus May 10–14 and May 24–28 in Dunham Hall, Room 012 from 9:00 a.m.–noon. Trip dates are from May 16–22.

**Trip costs:** \$975 includes airfare, double-occupancy accommodations, ground transportation, all excursions and admission fees. A \$325 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$650 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1350 which will be due April 30, 2010.

**PHL3880-01-MT Travel-Study: Democracy and Tragedy (Greece)**

4 semester hours

or **HUM3880-01-MT** or **ENG3880-01-MT** or **PSC3880-01-MT**

How is democracy tied to artistic expression? How does the dramatic art of tragedy contribute to political community? This course carefully examines questions like these by looking at the history of 5th century Greece, practicing close reading of selected tragedies, philosophical and historical works, and by studying contemporary research.

In this course's travel, you will begin by exploring the fascinating polis of Athens, one of the most celebrated cities in the world. There you will stretch out on the original stone benches in the ancient theater of Dionysos; wander through the ruins of the old agora, imagining its former life as the bustling market of both goods and ideas; marvel at the magnificent architecture of the Parthenon and her sister temples; and stroll through some of the most picturesque streets and shopping districts in southern Europe. Your travel will also take you to the sun-soaked coastal town of Tolo of the Peloponnese, our base from which you will investigate the haunting remains of archaic Mycenae; the vineyards, temples, and stadium of Nemea; and the beautifully preserved theater in Epidauros, where ancient Greek tragedy is still performed today. You will visit Nafplion, which was for some time the capital of the new Greek democracy, exploring the vast grounds of its cliff-top fortress poised hundreds of feet over the azure Mediterranean. You will then be driven through the mountains and lowlands of central Greece, witnessing the scenic beauty praised for untold ages, arriving at world-famous Olympia, one of the six UNESCO World Heritage sites you will visit during your time in Greece. Your journey will continue on to Delphi, perched beneath the clouds in the towering peaks of Mt. Parnassus, where you may still hear the whispering of the Oracle at Apollo's temple, the living center of ancient Greek religious life. On your return to Athens, you will also visit the monastery of Hosios Loukas and its amazingly preserved examples of the second golden age of Byzantine sacred art.

Your days will be filled with soul-stirring sights, collegiate discussion with a small group of peers, and on-site lectures and guided tours by your instructor. You will have many opportunities to meet Greek people, some of the most hospitable and friendly in Europe, and share in their culture, cuisine, and camaraderie. This course is an ideal opportunity to have a genuinely immersive learning experience in a European country uncommonly rich in cultural interest, and is designed for the student eager to investigate the relationships between human communities and artistic expression while travelling through the birthplace of both democracy and dramatic tragedy.

**Prerequisites:** Consent of instructor. (Please note that your days in Greece will be necessarily filled with a lot of walking.) This course meets General Education Knowing Ourselves and Others (B) requirement, and will also give you

credit as a Philosophy, Political Science, or English course, counting toward majors or minors in those disciplines.

**Instructor:** Dr. Mark Walter

**Location:** Athens, the Argolid, Olympia area, and Delphi (Greece).

**Course Dates/Times:** Class meets May 10–29, 2010. Class meetings will be held on the AU campus the week of May 10 from 8:00 a.m.–4:00 p.m.; trip dates are May 13–24, 2010.

**Trip costs:** \$2500 includes airfare, transportation between airport and hotel, double-occupancy accommodations in Greece, some meals (breakfasts), all transportation within Greece in a private minivan, some museum and cultural event fees. Enrollment is limited to 10 participants. Participants must bring a valid passport, student visa and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$2000 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800 which will be due April 30, 2010.

### **PSY3880-01-MT Travel-Study: Italy from Cradle to Colosseum: An Exploration of Human Emotion**

4 semester hours

Human emotion is the focus of a trip to Rome the capital city of Italy, rich in history and art regarding feelings of love and hate. Using multiple theoretical perspectives, we will examine the psychology of aggression by studying the violence of the Roman Empire and explore theories of attraction while exploring the exquisite art and architecture of the Italian Renaissance. Also, by visiting the largest city in a country known for its adoration of the mother figure, we will study the emotional bond between parent and child known as attachment. Our travels will also take us outside of the city on a day trip to Florence and another to Naples and Pompeii.

**Prerequisites:** Consent of instructor. This course will meet General Education Knowing Ourselves and Others (B) requirement.

**Instructors:** Dr. David Rudek and Anna-Marie Spinos, Lecturer in Psychology

**Location:** Rome, Italy

**Course Dates/Times:** On-campus class meetings on May 10–12 and May 24–26, times to be determined. Trip dates to Rome, Italy are May 13–20, 2010.

**Trip costs:** \$2190 includes airfare, double-occupancy accommodations, some food, transportation on the ground, entrance fees, guides and other expenses. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500

nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$1690 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800, which will be due April 30, 2010.

### **REL3880-MT Travel-Study: Interfaith Dialogue in Turkey**

4 semester hours

We shall travel to Turkey and, in the process, we shall reflect orally and in writing on the limits, the possibilities and the achievements of interfaith dialogue. In Istanbul, we shall visit such sites as: Ayia Sofia (a church for almost 1000 years, a mosque for almost 400 years, and now a museum); the Blue Mosque; the Jewish museum; the largest covered market in the world. We shall visit the underground cities in Cappadocia, where early Christians hid from Roman persecution. We shall tour the ancient city of Ephesus, look at the ruins where Paul preached the message of Jesus, and take in the home where the Virgin Mary is said to have lived out her final days with the Apostle John. We shall go to Konya, where Rumi, the greatest of Muslim mystics and the inspiration of the whirling dervishes, lived and died in the 13th century. We shall also see (and swim or paddle in) the blue waters of the Aegean Sea, and meet and eat with local Turks.

The Niagara Foundation of Chicago sponsors our visit and its Assistant Director, Hakan Berberoglu, accompanies us to Turkey.

**Prerequisites:** Consent of instructor. This course will meet General Education Aesthetic and Philosophical Expression (A) requirement.

**Instructor:** Dr. Martin Forward

**Location:** Istanbul, Turkey

**Course Dates/Times:** On-campus class meetings on May 11 and May 28 from 8:00 a.m.–noon. We shall visit the Niagara Foundation in Chicago on May 12, departing as a group from the Aurora Metra Station and returning early afternoon. Trip dates to Istanbul, Turkey are May 16–26, 2010.

**Trip costs:** Trip costs: \$1700 includes airfare, double-occupancy accommodations, most food, transportation on the ground, entrance fees, guides and other expenses. Enrollment limited to 10 students. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$1200 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800, which will be due April 30, 2010.

### **SPN3880-01-MT Travel-Study: Spanish Language Immersion: Puerto Rico**

4 semester hours

This course will revolve around a variety of Spanish language experiences via immersion that cannot be duplicated in a classroom setting. Excursions will include visits to Old San Juan and New San Juan, the city of Ponce, El Yunque National Forest, the Rio Camuy Cave Park, the Arecibo Observatory, and Las Cabezas de San Juan Nature Reserve. Each student will participate in and discuss a variety of experiences and activities in spoken Spanish and write reflectively in grammatically correct Spanish. Advanced and individualized vocabulary will be taught via our experiential program.

**Prerequisite:** SPN3200 and consent of instructor. Course is applicable toward Spanish major or minor. Students must know enough Spanish to survive in a Spanish-only environment and be able to walk up to three miles a day.

**Instructor:** Dr. Denise Hatcher

**Location:** San Juan, Puerto Rico

**Course Dates/Times:** On-campus class meetings May 11, 25, 26 from 8:30 a.m.–12:30 p.m. Trip dates are May 12–20, 2010. Daily class meetings from 8:30 a.m.–noon; required excursions; one required student/instructor conference.

**Trip costs:** \$2000 includes airfare, double-occupancy accommodations, most food, transportation on the ground, entrance fees, guides and other expenses. Enrollment limited to 10 students. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$1500 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800, which will be due April 30, 2010.

### **THE3880-01-MT Travel-Study: Behind the Magic of Walt Disney World**

3 semester hours

Explore behind the scenes on an excursion to Walt Disney World. During a week at the three resorts, we will take backstage tours and discuss the remarkable creativity and technology involved in bringing the magic to life. On campus we will discuss some of the history, art, and engineering of the resort. At Walt Disney World students will get a chance to interact with some of Disney's creative minds while researching the work involved in creating and maintaining the huge variety of attractions.

**Prerequisite:** Consent of instructor.

**Instructor:** John Curran, Jr.

**Location:** Orlando, Florida

**Course Dates/Times:** Class will meet on the Aurora campus May 10–12 in Dunham Hall, Room 010 from 10:00 a.m.–1:00 p.m. Travel to Walt Disney World from May 17–22.

**Trip costs:** \$1500 includes airfare, double-occupancy accommodations and meal plan, ground transportation, all excursions, park passes, special tour and admission fees. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$1000 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1350 which will be due April 30, 2010.

## Travel Course Offerings

### Graduate

#### **MBA6880-01-MT Travel-Study: The Chilean Experience** or **SWK6880-01-MT**

3 semester hours

One of South America's most stable and prosperous countries, Chile has often been held up as a model of policy-making that others in Latin America and beyond should follow (*The Economist*, Feb. 19, 2009). As one of the first Latin American countries to privatize state-owned enterprise — and certainly the one that has developed the most open economy — Chile is one of Latin America's most successful democracies. The course will expose students to key elements of Chile's social, political and business cultures to provide a contrast to the students' own experiences. The course will travel to Chile for 10 days. Based in Santiago, the students will reflect upon the similarities and differences between Chilean and American culture with reference to social service, health care and business practices. This reflection will be facilitated by visits to points of service for those three disciplines and demonstrated by written work. Trips outside Santiago, to Valparaiso (the country's principal port), the Andes and a winery, will further expose the students to different aspects of Chilean life. The focus of the final paper is designed to provide elective credit for, but not limited to, students majoring in social work, nursing or business.

**Prerequisites:** Consent of instructors.

**Instructors:** Dr. David Eisinger and Dr. Charles Zastrow

**Location:** Santiago, Chile

**Course Dates/Times:** On-campus class meetings will be held on the AU campus the week of May 10–13 and May 26–28 with specific times to be announced. Trip dates are

May 14–23, 2010.

**Trip costs:** \$2965 includes airfare, double-occupancy accommodations, some meals (students will be responsible for 15 meals on their own), transportation on the ground, entrance fees, guides and other expenses. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$2465 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1785 for M.B.A. students and \$1620 for M.S.W. students, which will be due April 30, 2010.

**MBA6880-02-MT Travel-Study: Native Americans Today: Well-Being and Challenges in Urban Settings and on the Reservation or SWK6880-02-MT**

3 semester hours

This three-week course expands on IDS 1600 and other diversity and cultural courses and focuses on the Native American in the Midwest. The course will begin by reviewing the historical and political events impacting the Native American in the Midwest. The emphasis of the class is the current economic and social experience of both the urban Native American and the Native American on the reservation. Week two will focus on the urban Native American and include a visit to the American Indian Center in Chicago. The final week includes a trip to the Oneida Reservation in Oneida, Wisconsin. This interdisciplinary course will focus on the health challenges and the economic factors impacting the Native American today.

Prerequisite: Consent of instructors. Open to graduate students in business, social work and nursing.

**Instructors:** Dr. Julie Bach and David Diehl, Lecturer in Business.

**Location:** Oneida, Wisconsin

**Course Dates/Times:** On-campus class meetings will be held on the AU campus May 11, 12, 13, 18, and 20 from 6:00–9:30 p.m. with an all-day field trip to the American Indian Center in Chicago on May 19. Trip dates are May 24–27, 2010, to the Oneida Reservation near Green Bay, Wisconsin.

**Trip costs:** \$675 includes double-occupancy accommodations, some food, transportation on the ground, entrance fees, and other expenses. A \$250 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$425 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1785 for

M.B.A. students and \$1620 for M.S.W. students, which will be due April 30, 2010.

# **A Special 2010 Summer Travel-Study Abroad Program**

**Five-Week Summer Course  
from May 17 to June 20**

**HUM3880-01-U1 or SBS3880-01-U1 The New United Europe — The Fusion of The West (Barcelona, Spain) and The East (Krakow, Poland)**

4 semester hours

The course focuses on a variety of issues related to social policies and public affairs. However, it is designed as a course approaching these issues from the perspective of various social and behavioral sciences, and humanities. The unique aspect of this course is that students would be able to fulfill requirements for credits from a variety of undergraduate disciplines housed by the Aurora University Division of Humanities and Social and Behavioral Sciences. In some cases students may need to seek sponsorship of a faculty member from the program from which they would like to receive credits; this course meets the requirements of a General Education course, as well as the IDS 3000-level course. After initial preparation at the AU campus, students will attend lectures delivered by the faculty from the University of Barcelona, and the Jagiellonian University of Krakow, as well as from other universities in those two cities. Students will also be able to visit various sites of their specific interest — from museums to hospitals, from businesses to social service agencies.

The course opens to our students the opportunity to learn about the New United Europe by focusing on two members of the European Union, Spain and Poland. The Spanish experiential component of the course will be located in Barcelona and the Polish component, in Krakow.

Barcelona is the capital of Catalonia, one of the autonomous regions of Spain. The population of the city is 1.7 million, however the metropolitan area is home to almost 5 million inhabitants. It is a global city because of the role it plays in the European economy and it is an important cultural center. It is also a tourist attraction due to its 2.8 miles of beautiful beaches. Catalonia borders with France and the language of the region shows similarity to French. All

inhabitants of Catalonia are trilingual: their native language is Catalan, but in schools they learn Castilian and English. Inhabitants of Barcelona have a strong sense of Spanish identity combined with sometimes even much stronger sense of regional — Catalan — identity. Until 1978, Spain had been under the dictatorship of General Franco, and therefore it is a relatively young European democracy whose fusion with the European Union is quite unique. The socialist democratic monarchy which Spain represents is an extremely interesting case to study.

Krakow was the capital of Poland from 1038 to 1791 and to this day it is the cultural and academic center of Poland. In 965 a travelling merchant from Spanish Cordoba wrote about Krakow as the bustling trade center of Slavonic Europe. In 990 the Kingdom of Poland was created at the Krakow province and for centuries the kings and queens of Poland resided in the Wawel Royal Castle. Even after moving the capital to Warsaw, the kings were still buried in the Wawel Cathedral. After Russia, Prussia and Austria invaded and divided Poland between themselves in the 1790s, in 1866 the city became a center of gravity and led to the 1918 rebirth of Poland after World War I.

Fortunately, during World War II Krakow was not destroyed by the Nazis (the way Warsaw was) and therefore the architecture that goes back to the 9th century is still there intact. Poland was under the communist regime from 1945 to 1989, when it reinstated its own version of democracy. The fusion of Poland with the European Union is again unique and as a post-communist, socialist and strongly Roman Catholic democracy, it is also a very interesting example to study.

Barcelona and Krakow, in this course, are understood as places which must be situated within the concentric geographic scales of the local (city), the regional and/or national, and the international (as cultural and academic centers). The history, languages and cultures of Barcelona and Krakow can only be understood within the context of the relationship between the city, region, country, the European Union and the global civil society in the process of becoming.

**Prerequisites:** Consent of instructor. Students need to be able to walk 3–5 miles a day. This course will meet General Education Knowing Ourselves and Others (A) requirement.

**Instructor:** Dr. Barbara Strassberg

**Location:** Barcelona, Spain and Krakow, Poland

**Course Dates/Times:** On-campus class meetings will be held on the AU campus the week of May 17–21, 2010, from 10:00 a.m.–noon and 1:00–3:00 p.m. A field trip to Chicago for study about Poland will be held on May 19. Trip dates are May 23–June 20, 2010.

**Trip costs:** \$3950 includes airfare, double-occupancy

accommodations, transportation on the ground, entrance fees, guides and other expenses. This will cover round-trip airfare: Chicago-Barcelona-Krakow-Chicago; 12 nights in Barcelona; and 14 nights in Krakow. The cost of food is not included. Enrollment is limited to 12 students. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 nonrefundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$3450 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$1800 which will be due April 30, 2010.

**SWK6880-01-U1 or MBA6880-01-U1 or EDU6880-01-U1**  
**Social Welfare and The New United Europe —**  
**The Fusion of the West (Barcelona, Spain) and The East**  
**(Krakow, Poland)**

4 semester hours

The course focuses on a variety of issues related to social policies and public affairs. As a graduate course, the content will address two dimensions of study: 1) focus on a variety of issues related to overall social policies and public affairs in Europe from the perspective of various social and behavioral sciences, and humanities; and 2) specific graduate professional content covering comparative aspects of social work, business, education and nursing. Students would be able to fulfill requirements for credits from one of the four graduate disciplines housed in the College of Professional Studies and the College of Education. Graduate students will need to seek sponsorship of a faculty member from the graduate school from which they would like to receive credits. After initial preparation at the AU campus, students will attend lectures delivered by the faculty from the University of Barcelona, and the Jagiellonian University of Krakow, as well as from other universities in those two cities. Students will also be able to visit various sites of their specific interest — from museums to hospitals, from businesses to social service agencies.

The course opens to our students the opportunity to learn about the New United Europe by focusing on two members of the European Union, Spain and Poland. The Spanish experiential component of the course will be located in Barcelona and the Polish component, in Krakow.

See above for additional descriptions of Barcelona and Krakow.

**Prerequisites:** Consent of instructor. Students need to be able to walk 3–5 miles a day.

**Instructor:** Dr. Robert Daugherty

**Location:** Barcelona, Spain and Krakow, Poland

**Course Dates/Times:** On-campus class meetings will be held on the AU campus the week of May 17–21, 2010 from 10:00 a.m.–noon and 1:00–3:00 p.m. A field trip to Chicago for study about Poland will be held on May 19. Trip dates are May 23–June 20, 2010.

**Trip costs:** \$3950 includes airfare, double-occupancy accommodations, transportation on the ground, entrance fees, guides and other expenses. This will cover round-trip airfare: Chicago-Barcelona-Krakow-Chicago; 12 nights in Barcelona; and 14 nights in Krakow. The cost of food is not included. Enrollment limited to 12 students. Participants must bring a valid passport and provide proof of all necessary inoculations to instructor by March 1, 2010. A \$500 non-refundable trip deposit is due at the time of registration. Trip registration and deposit must be submitted by December 15, 2009, for travel confirmation. The \$3450 balance covering trip expenses is due February 1, 2010, and is not refundable after this date. In addition to the trip costs, tuition charges are \$2380 for M.B.A. students and \$2160 for M.S.W. and Education students, which will be due April 30, 2010.

## **Campus-Based Course Offerings at the Aurora Campus**

### **Undergraduate**

#### **ART3810-01-MT ST: Medieval Manuscripts**

4 semester hours

Before the invention of the printing press, books were copied and illustrated by scribes and artists working in monastic and commercial workshops. This course will explore the history of medieval illustrated manuscripts, from Late Antiquity to the Renaissance. Particular emphasis will be placed on the different ways texts were illustrated, methods of design and production, and the materials medieval artisans used. The class will combine a lecture/discussion session with a daily studio session, during which students will design and paint a page modeled after a medieval manuscript folio. There will be a one-day class trip to Chicago to see medieval manuscripts firsthand.

**No prerequisites.** This course will meet General Education Aesthetic and Philosophical Expression (B) requirement.

**Instructor:** Dr. Libby Escobedo

**Course Dates/Times:** Meets May 10–29, 2010; Monday through Thursday from 9:00 a.m.–1:00 p.m. in Dunham Hall, Room 012.

**Course Fee:** Additional course fee of \$20 will be charged at time of registration to cover the costs of art supplies.

### **BIO1060-01-MT Human Biology**

4 semester hours

This course examines the human organism and the impact of modern biology and medicinal discoveries on humans. Topics covered include all anatomical and physiological systems in the human body, development, genetics, biodiversity, and the relationship between humans and their environment. Laboratory exercises including wet tissue demonstrations, models, CD-ROM simulations and cadaver images, and experiments are coordinated with the lecture material. Field trips include: 1) the Shedd Aquarium and/or Brookfield Zoo, 2) the Museum of Science and Industry, and 3) Phillips Park Zoo and Red Oak Nature Center. The field trips will be each Wednesday from 1:00–6:00 p.m. in addition to regular class meetings.

**No prerequisites.** This course will meet the General Education Observation of the Natural World requirement.

**Instructor:** Dr. John Lloyd

**Course Dates/Times:** Meets May 10–29, 2010; Monday through Thursday from 9:00 a.m.–1:00 p.m. with three field trips on Wednesdays from 1:00–6:00 p.m.; Stephens Hall, Room 120.

**Field Trip Course Fees:** Additional field trip nonrefundable course fee of \$200 per person in addition to tuition. Enrollment limited to 20 students.

### **BUS2300-01-MT Principles of Marketing**

3 semester hours

In this course, students will be introduced to all aspects of marketing foundations and principles with a focus on an application of meeting target customer needs and wants, a marketing strategic approach based on product, pricing, promotional and place objectives, brand building, value delivery methodology, evaluating market opportunities based on changes in environmental business forces, and analyzing marketing problems and providing solutions based on critical examination of marketing information.

**No prerequisites.**

**Instructor:** Dr. Brian Vander Schee

**Course Dates/Times:** Meets May 10–29, 2010; Monday through Thursday from 6:00–9:10 p.m., Dunham Hall, Room 201.

### **CRJ3810-01-MT ST: Substance Abuse and the Community Justice System** or **SWK3810-01-MT**

4 semester hours

Substance abuse has a profound impact on our community.

It cuts across all socioeconomic classes. The criminal justice system, which traditionally has had a “lock them up” attitude, has in recent years shown a unique theoretical perspective in dealing with the problem of substance abuse within the court system.

This course will analyze an innovative model of community justice, which is a unique yet powerful partnership between the formal justice system and substance abuse treatment. Moreover, the course will explore issues of substance abuse and the legal problems clients find themselves in. The course will be taught from the criminal justice perspective through Dr. Kooi and issues of substance abuse and treatment protocols will be explored by Professor Castillo.

This topic has the potential to not only be of interest, but a practical elective for numerous disciplines including, but not limited to: criminal justice, social work, psychology, nursing, sociology and education.

**No prerequisites.**

**Instructor:** Dr. Brandon Kooi and Rob Castillo, M.S.W.

**Course Dates/Times:** Meets May 10–29, 2010; Monday through Thursday from 9:30 a.m.–1:30 p.m. in Dunham Hall, Room 120. There may be field trips incorporated as part of class time which would include sitting in on a drug court session or visiting a treatment program that works with forensic/substance abusing clients.

**ENG2810-01-MT ST: Got Blood? Vampires in Literature, Film and Popular Culture**

4 semester hours

In the pantheon of monsters and monstrosities, few figures have the hold on our imaginations that vampires do. This course will study relevant academic criticism, historical materials, literary texts, films, and other cultural texts to examine how the figure of the vampire condenses any number of meanings, anxieties, and fears. By studying such classic texts as Bram Stoker’s *Dracula* and a range of more modern examples, we will consider how vampires embody such themes and issues as mortality, gender and sexuality, ethnicity and assertions and relations of power.

**Prerequisites:** ENG1020 or consent of instructor. This course will meet General Education Aesthetic and Philosophical Expression Group B requirement.

**Instructor:** Dr. Donovan Gwinner

**Course Dates/Times:** Meets May 10–29, 2010; Monday through Thursday from 9:00 a.m.–1:00 p.m. in Eckhart Hall, Room 422.

## **EDU3810-01-MT ST: Who Am I? — Who Are You? The Evolution of Cultural Identity**

3 semester hours

This course will be a hands-on and personalized exploration of how cultural identity changes through successive generations in one's family. Given the increasing multicultural diversity present in today's society it is increasingly important to understand one's own as well as other's cultural heritage. "Who am I? Who are you?" features doing cultural heritage and genealogical research on one's own background as well as on a culturally different 5th grader. Students will learn and integrate use of technology such as PowerPoint and SMART Board, and construct/implement lesson plans to present findings at a culminating event attended by the 5th graders families.

An AU student will be paired with a Johnson Elementary School 5th grader to construct and implement lesson plans to have each research their cultural heritage and genealogical history. The course will feature constructivist pedagogy whereby the instructor will establish objectives/tasks the AU student needs to fulfill and then guides AU students. Course assignments include defining identity/cultural identity, researching one's genealogical and cultural background using primary sources, designing a questionnaire/interview form, learning SMART Board technology, constructing lesson plans to have the 5th grader conduct his/her research, and discovering how cultural identity has changed through successive generations in the same family.

Questions posed and answered will include: What is identity? What is cultural identity? What is each (both AU and Johnson's) student's cultural and genealogical history since coming to America? How have each student's cultural traditions — holiday celebrations, language, dress, food, religious practices, music, etc., changed with each successive generation? How does one keep aspects of their cultural identity as they become more and more assimilated into American culture? Which aspects? How is American culture itself changing with each successive generation of new immigrant (and we are all immigrants!) population?

**Prerequisites:** Consent of instructor. This course will meet General Education Knowing Ourselves and Others (A) requirement. Enrollment is limited to 15 participants. All enrollees will need to be fingerprinted, if they have not been already, by the Kane County Regional Office of Education prior to the first day of class. Call 630-844-4572 to set this up. There will be a \$40 fee for this fingerprinting. By state law, fingerprinting is required for any individual working in a P-12 school.

**Instructor:** Dr. Jim Varney

**Course Dates/Times:** Meets May 10-29, 2010; Monday

through Friday from 7:30–10:30 a.m. at Johnson Elementary School, 1934 Liberty St., Aurora, IL 60502, Room 200.

### **EDU3810-02-MT ST: Divided No More! — Relationships, Core Values and Contemporary Education**

4 semester hours

This course is especially for teacher candidates who aspire to work in wholeness and integrity in recognition of our common humanity. Students will explore relationships between shared human values (norms, mores and ethics) with “ways of knowing” in their particular academic disciplines (e.g., elementary education, literacy, mathematics, social sciences, natural sciences, etc.). The experience will include distinguished guest seminars, guided field studies, international teleconferencing, and active participation in a relevant professional symposium. Through readings of primary literature, discussions, interviews, and site visits, students will study exemplars of values-based education in diverse settings in Aurora, Chicago, and beyond.

**No prerequisites.** This course will meet General Education Aesthetic and Philosophical Expression (A) requirement.

**Instructors:** Dr. Ron Ramer and Dr. Steven Rogg

**Course Dates/Times:** Class meets May10–12, 17–19, 24–26, 2010; Monday through Wednesday from 8:30–11:30 a.m.; Institute for Collaboration, Room 102. All-day field trips on May 13, 20 and 27, 2010.

**Field Trip Course Fee:** Additional course fee of \$50 will be charged at time of registration to cover field trip fees in addition to tuition.

### **IDS2000-01-MT Wellness and Social Responsibility**

4 semester hours

Wellness and Social Responsibility is the second interdisciplinary studies course in the core general education curriculum listed within the Ways of Living domain. This course will be taken during the sophomore year. This course explores the interrelationship of the physical self (body), the emotional/rational self (spirit), and the self as a part of the larger society and culture (mind) and provides a context for ethical decision-making in regard to wellness. Through this course, students will examine and evaluate a variety of perspectives on ways that wellness affects society, the workforce, and interpersonal relationships. Through in-depth personal evaluation and reflection, students will analyze individual health and wellness patterns and will use this knowledge to evaluate current lifestyles and to make decisions so that human growth potential and success in multiple health and wellness roles can be maximized.

**Prerequisites:** IDS1600, ENG2000/2010

**Instructor:** Dr. Don Phelps

**Course Dates/Times:** Class meets May10–29, 2010; Monday through Thursday from 9:00 a.m.–1:00 p.m.; Dunham Hall, Room 203.

### **PSY3350-01-MT Child and Adolescent Development**

4 semester hours

This course introduces the cognitive, physical, emotional, social and sex/gender role development of the normal individual from conception through adolescence. Racial/ethnic variation and vocational development of the adolescent are also explored. This section will include weekly field trips and observations in neonatal units, daycare centers, schools, and intervention programs.

**Prerequisites:** PSY1100 or EDU2260. This course will meet General Education Knowing Ourselves and Others (A) requirement.

**Instructor:** Dr. Valerie Flynn

**Course Dates/Times:** Class meets May10–29, 2010; Monday through Thursday from 8:30 a.m.–12:30 p.m.; Institute for Collaboration, Room 312.

**Field Trips:** Students must be able to drive on their own to the field trip destinations located in the Aurora area. Enrollment is limited to 12 students in order to incorporate the observational/field trip component. Field trips may not be confined entirely to the regular class meeting schedule.

### **PSY3810-01-MT ST: Violence Against Women**

4 semester hours

Millions of women experience gender-related violence every year. Violence against women takes many different forms in any one culture and from culture to culture but is rooted in the same causes. Drawing from several perspectives, this course is a general survey of research and theory in the area of violence against women. Primary aims include examining the causes, consequences, and preventions of violence against women in the United States and around the world. There will be one field trip to the Kane County Judicial Center in St. Charles as part of the course and students are required to have their own transportation on the day of our visit.

**Prerequisites:** PSY1100. This course will meet General Education Knowing Ourselves and Others (A) requirement.

**Instructor:** Dr. Renae Franiuk

**Course Dates/Times:** Class meets May 10–29, 2010; Monday through Thursday from 9:00 a.m.– 1:00 p.m.; Institute for Collaboration, Room 320.

### **REL2810-01-MT ST: Imaging Evil**

4 semester hours

This course examines ways in which evil has been im-

aged, conceptualized, personified, and confronted within Christianity and Judaism. Specifically, the course explores the origin and evolving use of the concepts of “Satan” and “Antichrist” within Judaism and Christianity. The course invites students to consider whether making use of literal embodiments or symbolism of evil may be a necessary, helpful, counterproductive, or dangerous approach when embraced by a faith tradition or culture. Consideration is also given to the ways in which choices made about how to image evil influence the worldviews, behaviors, and belief systems of individuals, religious traditions, and cultures. The course draws on scholarship, literature, and film, in addition to off-campus visits to museums and places of worship.

**No prerequisites.** This course meets General Education Aesthetic and Philosophical Expression (A) requirement. This course will also satisfy major or minor requirements in religion.

**Instructor:** Eric Schwarze, Lecturer in Humanities

**Course Dates/Times:** Class meets May 10–29, 2010; Monday through Friday from 1:00–4:30 p.m.; Dunham Hall, Room 122.

**Field Trip Course Fee:** Additional course fee of \$20 will be charged at time of registration to cover admission fees to two museums in addition to tuition.

## Campus-Based Course Offerings at the George Williams College Campus Undergraduate

### **ART/COM2670-01-MT Introduction to Photography**

3 semester hours

Introduction to the aesthetics and practice of photography, including the history of photography and its place in contemporary culture. Students learn the mechanics of basic black and white photography, explore the word and image history of photographic movements and major photographic artists, and create a portfolio of original work and essays integrating a personal photographic style and vision with historical and contemporary photographic art. Students must supply their own digital camera from which they can download photos into a computer.

**No prerequisites.** Meets General Education requirement Aesthetic and Philosophical Expression (B) requirement. Cross-listed with COM2670.

**Instructor:** Dr. John Gunyon

**Course Dates/Times:** Meets Fridays, May 14, 21, June 4 from 6:00–10:00 p.m.; Saturdays, May 15, 22, June 5 from 9:00 a.m.–4:00 p.m.

# Campus-Based Course Offerings at the Aurora Campus

## Graduate

### **MBA6080-01-MT Managing Information Technology**

3 semester hours

This course explores information as a critical resource of any organization, what information systems are, how they affect organizations, and how they can make an enterprise more efficient and competitive. Business systems concepts, ethical aspects, global information and the Internet, and current technological issues are studied.

**Prerequisites:** BUS3200.

**Instructor:** Dr. David Dulany

**Course Dates/Times:** Class meets May 10–29, 2010 on Tuesday, Wednesday and Thursday evenings from 6:00–10:00 p.m.; Dunham Hall, Room 201.

### **SPED6550-01-MT Introduction to Educational Research**

2 semester hours

Candidates will receive an overview of qualitative and quantitative research paradigms. The course will encompass the efficacy of use of basic statistical methods, including correlation, testing of means, analysis of variance, and regression. The focus will be on the in-depth understanding and evaluation of research from peer-evaluated journals of the field and in conducting more advanced action research. Enrollment limited to 15 students.

**No prerequisites.**

**Instructor:** Dr. Kathleen Bradley

**Course Dates/Times:** Class meets May 11–13, 18–20; Tuesday, Wednesday and Thursday evenings from 6:15–10:15 p.m.; Institute for Collaboration, Room 212.

### **SPED6550-02-MT Introduction to Educational Research**

2 semester hours

Candidates will receive an overview of qualitative and quantitative research paradigms. The course will encompass the efficacy of use of basic statistical methods, including correlation, testing of means, analysis of variance, and regression. The focus will be on the in-depth under-

standing and evaluation of research from peer-evaluated journals of the field and in conducting more advanced action research. Enrollment limited to 15 students.

**No prerequisites.**

**Instructor:** Dr. Jay Thomas

**Course Dates/Times:** Class meets May 18– 20, 25–27; Tuesday, Wednesday and Thursday evenings from 6:15–10:15 p.m.; Institute for Collaboration, Room 210.

## **Campus-Based Course Offerings at the George Williams College Campus Graduate**

### **MBA6210-01-MT The SHRM® Learning System Course**

3 semester hours

This program is offered in cooperation with the Society for Human Resource Management (SHRM®) as study material for the Professional in Human Resources (PHR) and Senior Professional in Human Resources (SPHR) certification examinations administered by HR Certification Institute (HRCI). Modules include: Strategic Management, Workforce Planning and Employment, Human Resource Development, Compensation and Benefits, Employee and Labor Relations, and Occupational Health, Safety and Security.

**Prerequisite:** Two years of exempt-level HR experience.

**Instructor:** Vince Pelletiere

**Course Dates/Meeting Times:** May 15–21, 2010. Specific class times will be announced.

**Course Fees:** Additional room and board costs will total \$700. In addition to the accommodation costs, tuition charges are \$1470, which will be due April 30, 2010.

### **MBA6810-01-MT ST: Leadership and Women**

3 semester hours

What do successful women leaders do that other women don't? Is there a difference? According to the consulting firm McKinsey and Company: "Women start careers in business and other professions with the same level of intelligence, education and commitment as men. Yet comparatively few reach the top echelon." This course will study the McKinsey Leadership Project, which interviewed 85 women around the world (and a few good men), the Aspen Institute's Council of Women Leaders, as well as organizational development theory and research. We will meet with a variety of women leaders in the relaxed, lakeside

setting of George Williams College's conference center and campus over three weekends. From the interviews and research, we will develop leadership models, skills and connections that build upon the other leadership courses offered at Aurora University that will help students become better leaders.

There are no prerequisites for this course. This interdisciplinary course is open to all graduate students and is designed to appeal to students from business, education, nursing, recreation administration and social work. Students taking this course plus MBA 6030 and one of the five other leadership electives will receive a leadership certificate.

**No prerequisites.**

**Instructor:** David Frost

**Course Dates/Meeting Times:** May 14–15 and 21–22; June 4–5 at George Williams College. Class will meet Friday evenings from 6:00–10:00 p.m. and Saturdays from 9:00 a.m.–4:00 p.m.

**Course Fees:** Additional room and board costs will total \$300. In addition to the accommodation costs, tuition charges are \$1470 for M.B.A. students, \$1785 for recreation administration students and \$1470 for MSW students which will be due April 30, 2010.

**MBA6810-02-MT ST: Leading Nonprofit Organizations**

3 semester hours

This course is designed to apply the key aspects of leadership to leading nonprofit organizations — both public and private organizations. In leadership courses, students study leadership skills, variables, team building, negotiation and crisis management. In this course, students will learn how to apply these skills in positions without direct reporting relationships, without typical for-profit funding and organizational clarity and priorities affected by political priorities and cycles using relationships, building coalitions, developing more effective systems and more productive management teams and incenting and measuring performance. Real-life cases will cover a variety of sizes and types of nonprofit organizations, including governmental bodies, health care organizations, social services and charities. This course facilitates discussion about issues and theoretical and practical ideas that should help students better understand why governments, NGOs, multilaterals, etc., struggle to get things done — and how things might get done better!

This course has been designed to be taught to interdisciplinary groups of students from all programs (business, education, nursing, recreation and social work) in a blended weekend course format (three weekends of Friday night and Saturday classes). Interaction with outside

guests (leaders from education, government, healthcare, nonprofit) is key. Students completing this course plus MBA 6030 and one of four other leadership courses will receive a leadership certificate.

**No prerequisites.**

**Instructor:** Dr. Edgar Mosshammer

**Course Dates/Meeting Times:** May 14–15, 21–22; June 4–5 at George Williams College. Class will meet Friday evenings from 6:00–10:00 p.m. and Saturdays from 9:00 a.m.–4:00 p.m.

**Course Fees:** Additional room and board costs will total \$300. In addition to the accommodation costs, tuition charges are \$1470 for M.B.A. students, \$1785 for recreation administration students and \$1470 for M.S.W. students, which will be due April 30, 2010.

### **SWK5810-01-MT ST: Statistics for Social Workers**

1 semester hour

This statistical methods course acquaints students with the basic concepts of descriptive and inferential statistics. Students will be exposed to basic data analysis techniques which use statistics in order to interpret findings in social work research studies. Students will become familiar in using the Statistical Package for the Social Sciences (SPSS).

**Prerequisite:** Course fulfills M.S.W. program prerequisite for statistics course.

**Instructor:** Dr. Donette Considine

**Course Dates/Meeting Times:** May 7–8, 14–15, 21–22 at George Williams College. Class will meet Friday evenings from 6:00–9:00 p.m. and Saturdays from 8:30–11:30 a.m.

**Course Fees:** Additional room and board costs are in addition to graduate M.S.W. tuition.

### **SWK6810-01-MT ST: Trauma in Film and Social Work Implications**

3 semester hours

This course will utilize a series of contemporary and classic films to examine the effects of trauma on children, adolescents and adults through the diagnostic assessment of the characters of the films. A review of pop culture and its social implications will be researched.

**No prerequisites.**

**Instructor:** Debra Borquist

**Course Dates/Meeting Times:** May 7–8, 14–15, 21–22 at George Williams College. Class will meet Friday evenings from 6:00–10:00 p.m. and Saturdays from 9:00 a.m.–4:00 p.m.

**Course Fees:** Additional room and board costs are in addition to graduate M.S.W. tuition.

# Registration

Sign up now for a  
May Term class.

## **AU degree-seeking students:**

The Crouse Center for  
Student Success

630-844-6870

or your faculty advisor

## **Visiting students:**

Office of the Registrar  
Eckhart Hall

347 S. Gladstone Ave.

Aurora, IL 60506-4892

630-844-5462

## **Still have questions?**

Terri Schmutz

Director of Summer Session

630-844-4228

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